

a tot[®] of English



LANGUAGE LEVEL AND ANNUAL ISSUES

A TOT OF ENGLISH magazine is aimed at students learning English as a second language. It is structured in accordance with the Common European Framework. In relation to the three reference levels – basic level (A1, A2), autonomous level (B1, B2), mastery level (C1, C2) – **A TOT OF ENGLISH magazine sits between levels A2 and B1** (pre-intermediate level).

A TOT OF ENGLISH has two goals: to entertain and inform students with articles, games, comics, and cut-outs; and to provide teachers with materials that are simple and easy to use.

The magazine has a modular structure and is divided into five issues, each corresponding to a complete learning unit. A TOT OF ENGLISH can be used on its own, or as a valuable complement to a textbook, either in class or at home. This means, by the end of the school year, students will have completed a course in English at pre-intermediate level.

The structure of A TOT OF ENGLISH makes it ideal for:

- **developing an academic programme that is complete and co-ordinated**
- **preparing for linguistic certification**
- **promoting self-study**
- **promoting interdisciplinary study**

After they have completed a full academic year of the magazine, students will be able to understand the key points of familiar topics regarding the world of animals, the joy of reading, the importance of solidarity, and topical issues closely related to their own interests. They will be able to produce simple texts related to familiar topics or personal interests, describe experiences, and recount events, dreams and plans. Moreover, they will encounter cultures different from their own, from an interdisciplinary perspective.

A TOT OF ENGLISH'S STRUCTURE

1 Each issue is structured around a **complete teaching unit**. This unit includes: an article about cultural issues on page 6; a detailed report on pages 7, 8, and 9; and a games review on page 14. All of the above will reflect the issue's main topic. This cyclic structure, where the same topics return (in different guises) throughout the magazine, is useful because it:

- gives the magazine a strong thematic structure
- supports the memorisation and continuous review of vocabulary and grammar structures
- allows students to put into practice what they have learnt, by reading articles that are topical and related to their own interests

2 In addition to the above, each issue contains 5 **PAGES OF CULTURE AND RECENT TOPICS FROM THE ENGLISH SPEAKING WORLD**. These are: a section dedicated to 'great cities' throughout the English-speaking world, on page 4; 'find out about' articles on events, customs and holidays in the English-speaking world on pages 12 and 13; and an insert for the English edition on page 16. Each of these pages takes an active approach, in order to reuse and reinforce vocabulary and structures right away.

3 This year, the **People** section has been developed further. This section contains an interview with a young international star. Over the year there will be five entertaining **Tests**, which facilitate English language learning in an engaging way.

As with previous years, you will find the Language Portfolio on the final pages of this guide. The portfolio will help students take note of the progress of their English language learning over the course of the year.

	Month	Vocabulary	Communicative Functions	Grammar
1	September/October Animals and their feelings	Vocabulary associated with animals and nature, and also with animal psychology and feelings	Reflection about the behaviour of our animal friends, and about respecting their lives and feelings. Animals have the capacity to suffer and feel happiness just like us	<ul style="list-style-type: none"> · reflexive verbs · personal pronouns
2	November/December Big-hearted stars	Vocabulary associated with volunteering and charity, and finding out about the most important non-profit organisations worldwide	Reflection about the societal importance of volunteering and about the generosity of stars who have used their public profile to encourage others to volunteer	<ul style="list-style-type: none"> · the Past Simple · the gerund form
3	February Art for everyone	Vocabulary associated with the art world, museums, and expressions related to exhibitions, paintings, sculpture and art guides	Reflection and discovery about museums around the world that are available to everyone, from children to those with disabilities, thanks to interactive exhibits	<ul style="list-style-type: none"> · use of prepositions · modal verbs
4	March/April A high-tech life	Vocabulary and expressions associated with hi-tech and futurist developments – looking at the latest technology from an environmental perspective as well.	Reflection and questioning about how to change our attitudes, starting from using robots in our homes, and the pros and cons of a life dominated by electronic interactive gadgets	<ul style="list-style-type: none"> · the future forms · use of the infinitive form
5	May/June Colourful holiday destinations	Vocabulary associated with travel and natural environments around the world	Discovery about the different environments around the world	<ul style="list-style-type: none"> · the passive form · use of relative pronouns

ANSWERS

ISSUE 1: SEPTEMBER/ OCTOBER

1A: 1 need to; 2 shouldn't; 3 know; 4 go to; 5 shouldn't; 6 can

1B: 1 yourself; 2 himself; 3 ourselves; 4 herself; 5 themselves; 6 yourself

1C: 1 blue-ringed octopus, 2 hippopotamus, 3 Komodo dragon, 4 polar bear, 5 lion

ISSUE 2: NOVEMBER/ DECEMBER

2A: 1 returning, 2 completing, 3 going, 4 thinking, 5 eating, 6 spending, 7 playing

2B: 1 many, 2 some, 3 all, 4 every, 5 some, others, 6 none

2C: 1 great; 2 terrible; 3 fantasy; 4 favourite; 5 difficult; 6 crowded

ISSUE 3: FEBRUARY

3A: 1 infinitive; 2 modal; 3 infinitive; 4 infinitive; 5 modal; 6 modal; 7 modal; 8 infinitive

3B: 1 into, with, of, into; 2 in; 3 at; 4 by, of

3C: Active: bored, marvellous: huge, small: easy: sad: inclusive

ISSUE 4: MARCH/APRIL

4A: Tomorrow is going to be a special day. My friends and I are going to meet the students at the high school in the centre of town. It's going to be interesting to see what older students are studying, and to see the classrooms and study areas. In the morning, they are going to divide us into groups and then they're going to show us around the school. We're going to eat together in the garden, and in the afternoon, they're going to put on a theatre show for us. At the end of the day, they're going to give us a present – a diary they made. I'm going to like this school!

4B: 1 to collect, to escape, to go

(home), to communicate, to take (possession); 2 are surprised, is left, is found and hosted, is established, is made

4C: 1F (in the United States, in Las Vegas), 2T, 3T, 4F (it's home heating that is switched on from a distance), 5F (it washes and dries at the same time, but does not fold and iron!), 6T

ISSUE 5: MAY/JUNE

5A: 1 is loved, 2 are watered, 3 greeted, 4 delivered, 5 were destroyed, 6 was written.

5B: 1 who; 2 where; 3 that; 4 that; 5 where; 6 where; 7 who

5C: 1 PS; 2 PP; 3 PP; 4 PS; 5 PS; 6 PP

FINAL SELF-ASSESSMENT

Exercise 1: 1.b, 2.c, 3.a, 4.b, 5.a

Exercise 2:

instinct: natural character, an innate reaction

serenade: song that a lover plays and sings to his beloved

benefactors: people who do good to others

human rights: all the freedoms that every person in the world should have

collections: works of art together in one place

tactile: related to touch

assistants: helpers

fair: exhibition open to the public showing new innovations from various sectors

impetuous: done quickly without thought or care

reservation: territory where people or animals are protected from the outside

Exercise 3:

1. October 4 was chosen because it is the feast day of Francis of Assisi, the patron saint of animals.
2. She taught him, from an early age, to be generous: in fact, every week she gave him 9 pence instead of 10, giving a penny to the poor.
3. You can get to know art through touching and "looking" at the works with your hands, because it is a museum created precisely for blind or partially sighted people.
4. 5G will eliminate the distances: in fact, video calls will evolve to allow us to communicate in a multisensory way and to keep in touch with our loved ones from all over the world.
5. Because they contain pink algae and bacteria called "halobacteria"; the less water there is in the lake, the brighter and stronger the pink colour will be.

Exercise 4: free choice

Name and surname..... Class.....

1A Choose the correct verb to form sentences using the impersonal 'you'.

1. You shouldn't/need to/like study a lot to become a veterinarian: an animal doctor.
2. If you have bad allergies, you shouldn't/want/need to buy a cat.
3. Do you read/know/have what this nature encyclopedia is about?
4. You go to/drink/watch a nature reserve to see the protected bird species.
5. You like/must/shouldn't chase animals in the nature reserve.
6. When you visit the river, you want/can/travel see the black swans.

1B Complete the sentences using reflexive pronouns.

1. I've just made a cake – please help
2. Wow, John has a big plaster on his leg. How did he hurt
3. Do you like the wine? We made it
4. Susan doesn't need any help. She can do it
5. They blame for the mistake.
6. When you're in class, you must behave

1C Resolve the following anagrams and find out which are the five most dangerous animals in the world. The are listed in order of... danger!

1. EULB-GEDRIN SUPOTCO
2. TAMUSOPOPPIH
3. MOKODO DAGNRO
4. RALOP ERAB
5. NILO

Name and surname..... Class.....

2A Complete the sentences with the present tense gerund using the verb in brackets.

1. (to return) home, I saw my grandmother on a bicycle.
2. (to complete) the exercise, I found an error.
3. I got red eyes, after (to go) around without glasses.
4. Lucia stayed home, (to think) about not being able to go out.
5. (to eat) a lot for lunch, I always get sleepy!
6. My brother likes (to spend) time with his best friend, who is always with him.
7. My team, although (to play) well, may not win the prize.

2B Choose from the following indefinite adjectives and pronouns to complete the sentences: MANY, SOME, OTHERS, FEW, NONE, EVERY, ALL.

1. I don't have friends who like reading. They prefer video games!
2. That cake looks delicious. Can I have?
3. proper names are written with a capital letter.
4. family member will receive an invitation to the party.
5. actors became famous when they were grown up, when they were very young.
6. of us has ever been to Japan.

2C Complete the sentences below using the adjectives in the box.

favourite • terrible • crowded • fantasy • great • difficult

1. That was a exam. I'm sure to get excellent marks!
2. I didn't like the last movie I saw at the cinema. It was
3. The Lord of the Rings films are based on novels.
4. Red is my colour.
5. I couldn't do the homework, it was too
6. I wanted to see that film but I couldn't get in – the cinema was too

A TOT OF ENGLISH N.3 ➔ PHOTOCOPIABLE ACTIVITES

Name and surname..... Class.....

3A Look at the underlined verbs in these sentences about the “Born with culture” project, which is dedicated to enhancing museum visits for children, and decide if it’s a modal verb or the infinitive!

1. We visit museums to find out about the culture of our nation.
2. The museum is a welcoming place that can convey a positive atmosphere.
3. Nobody should be afraid to ask for information.
4. It’s nice to interact with the museum staff.
5. Staff must be flexible.
6. Can I touch the exhibitions?
7. The experience at the museum shouldn’t end after the visit.
8. Museums are places where we get to immerse ourselves in the past.

3B Insert the correct preposition (at, by, into x2, with, of x2, in) in the sentences below, which are quotes by the great Spanish artist Pablo Picasso

1. There are painters who transform the sun a yellow mark, but there are others who, the help their art and intelligence, transform a yellow mark the sun.
2. All children are born artists. The difficulty lies when they grow up.
3. twelve years of age children paint like Raffael, but I’ve spent my whole life learning to paint like a child.
4. Art shakes the dust off your soul, which has accumulated day day over the course your life.

3C Find the ‘odd one out’ among the synonyms of these adjectives.

active	marvellous	small	sad
brilliant bored lively bright energised	huge very beautiful wonderful magnificent admirable	tiny minute paltry petite easy	melancholy inclusive grey painful nostalgic

Name and surname..... Class.....

4A Transform this junior high school-boy's diary entry into the future using going to+verb to change the time from 'today' to 'tomorrow'.

Today was a special day. My friends and I went to meet the students at the high school in the centre of town. It was interesting to see what older students are studying, and to see the classrooms and study areas. In the morning, they divided us into groups and then they showed us around the school. We all ate together in the garden, and in the afternoon, they put on a theatre show for us. At the end of the day, they gave us a present – a diary they made. I really liked this school!

Tomorrow

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

4B Search and underline in the text, which is the plot of a very sweet science fiction film from 1982 by Steven Spielberg, "ET":

- 1. 5 verbs in the infinitive form
- 2. 6 verbs in passive form

During a visit to Earth to collect plants, a group of aliens are surprised by humans. One of the aliens is accidentally left behind on the ground because of the need to escape quickly in the spaceship. The alien, alone and lost, is found and hosted by Elliott, a curious and nice boy, with the help of his little sister, Gertie, and older brother, Michael.

A deep friendship is established between the two: Elliott and ET (from "extra-terrestrial") become inseparable. With a great desire to go home, the alien builds a strange kind of device to communicate with those in space and ask for help. Gradually, ET's health deteriorates, and the situation is made even more difficult by adults who enter the children's 'world' and want to take possession of the alien.

4C Answer true or false to the following statements you have read about the hi-tech life that awaits us in the future.

- | | T | F |
|---|--------------------------|--------------------------|
| 1. The largest technology fair takes place in Japan. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Uber already has a driverless service in San Francisco. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Technology will always take account of ecology and the environment. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. District heating is a form of TV that works with the sun. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. The all in one washing machine washes, irons, dries and folds clothes. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. We can go on a virtual vacation while staying on the sofa at home. | <input type="checkbox"/> | <input type="checkbox"/> |

Name and surname..... Class.....

5A Transform each sentence from the active form to the passive form or vice versa.

1. All students love Professor Rossi.
Professor Rossi by all students.
2. Luca waters the plants every evening.
The plants every evening by Luca.
3. The actor was greeted very warmly by the audience.
The audience the actor very warmly.
4. Two letters were delivered today by the postman.
The postman two letters today.
5. The rain last night destroyed all the strawberry plants.
The strawberry plants last night by the rain.
6. The boys wrote a welcome letter to the new principal.
A welcome letter by the boys to the new principal.

5B Complete the sentences using the following relative pronouns: where/that/who

1. Traveling alone is perfect for people like silence.
2. Deserts are places nothing grows.
3. Sand dunes are big hills you find in the desert.
4. Every place you visit remains in your heart!
5. You find white houses in places there's a lot of sun.
6. Japan is you can see cherry blossom in the spring.
7. Provence is a great place for those love lavender.

5C Indicate whether the tenses below are Past Simple (PS) or Present Perfect (PP).

- | | PS | PP |
|--|--------------------------|--------------------------|
| 1. He traveled to the United States last year. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. I've been all around the world. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. She's been to Morocco three times. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. I went to Cairo three weeks ago. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. I lived in Madrid in 1999. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. I've lived in Paris, Berlin, and Athens. | <input type="checkbox"/> | <input type="checkbox"/> |

Name and surname..... **Class**.....

**Did you enjoy reading the reports in “A Tot of English”?
What did you learn? Complete the exercises, count your
score, and read your profile!**

1 Indicate the correct answer. Give each correct answer 1 point.

1. There are animals on some German farms that are pampered for 20 seconds a day and have toys to play with. Which animals are they?

- a. Cows
- b. Pigs
- c. Rabbits

2. What do UNICEF ambassadors do?

- a. They go away on long journeys and live in poor countries.
- b. They write articles about being kind and generous to children.
- c. Involve the public in issues regarding the rights and well-being of children around the world.

3. What can you do thanks to Google Art Project?

- a. You can move around inside a museum and take a virtual visit.
- b. You can listen to and learn about the words of the masters of art.
- c. You can design architectural works.

4. Which app is very important for parents of young children?

- a. The one that tells how much a child eats.
- b. The one that signals the child has been left alone in the car seat.
- c. The one that indicates where to play outdoors.

5. What name is given to the rocks of Antelope Canyon, Arizona?

- a. Ultra violet
- b. Super violet
- c. Blue violet

Total score: 5 points

Your score is:

Name and surname..... Class.....

2 The following words are new terms that you learned by reading the issues of "A Tot of English". Do you remember what they mean? Write the correct meaning next to each word! Each exact definition is worth 1 point.

- instinct:
- serenade:
- benefactors:
- human rights:
- collections:
- tactile:
- assistants:
- fair:
- impetuous:
- reservation:

Total score: 10 points

Your score is:

3 Here are some questions about this year's "A Tot of English" reports. Give 5 points for each correct answer.

1. Do you remember why the date of October 4 was chosen to celebrate World Animal Day?
.....
2. What did Chris Martin of Coldplay's mum teach him?
.....
3. What can you do at the Homer Museum, in Italy, and why?
.....
4. What will 5G do?
.....
5. Why are some lakes in South Australia pink?
.....

Total score: 25 points

Your score is:

Name and surname..... **Class**.....

4 Write a short summary of the "A Tot of English" report that you liked the most, and explain also why you liked it!

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Your teacher will mark this!

Profile

➔ Above 35 points!

Very good! You read "A Tot of English" very carefully. You know the vocabulary and the grammar well. In other words... you understand the English language very well!

➔ Between 25 and 35 points

Well done! You remember almost everything! You can improve your results by re-reading the reports from "A Tot of English" that you remember least.

➔ Fewer than 25 points

Um... not bad, but you're a little confused! You should re-read the reports. You'll see that everything will become much clearer!