

# Let's Start!®

## Language level and annual issues

LET'S START magazine is ideal for learning English in a fresh and playful manner! It is an ideal tool for all teachers who want to integrate the textbook and curricular programming with fun linguistic activities that are always focused on topics relevant to young people.

LET'S START is not only aimed at teachers, but is also designed for students and extracurricular realities that aim to deepen and consolidate L2 English.

Within the **Common European Framework**, LET'S START magazine sits between the **A1 and A2 levels**.

This magazine has five issues per year, each corresponding to a teaching unit. Students can also use each issue independently, without the help of a teacher.

At the end of the five issues, students will have completed a basic level English language course.

The structure of the magazine is ideal for:

- **having practical lessons ready and structured in an organic set of 5 teaching units**
- **encouraging self-learning and self-assessment**
- **preparing for language certification**
- **stimulating students' interest and encouraging an interdisciplinary approach**

## Reports on pages 6 & 7

**Issue #1: Our climate changes ... what about us? (weather forecast vocabulary)**

**Issue #2: A home for everyone's tastes! (household vocabulary – the environment and objects)**

**Issue #3: We are all beautiful! (physical description vocabulary)**

**Issue #4: Stop food waste! (cooking vocabulary)**

**Issue #5: When music parties! (music and musical instrument vocabulary)**

## Inside the magazine

Each issue of LET'S START is a complete and independent DIDACTIC UNIT, structured in:

- a double page spread of **illustrated vocabulary** on pages 4 and 5
- a report-style article on pages 6 and 7
- an article on **culture and current affairs** from the English-speaking world on pages 8 and 9
- review and self-assessment **games** (with answers) on page 14

## In addition...

- a fun test on page 10 helps students memorise and reuse the vocabulary and structures learned
- *Me and my hobby*, on page 11, offers interesting insights from stories of young people and their unusual interests
- insights on famous people popular with today's youth: cinema, music, sport, art etc.
- each page has hints, games, tests and exercises for deepening and consolidating language
- free downloadable audio on [elilanguagemagazines.com](http://elilanguagemagazines.com)
- the **teacher's notes** are accompanied by a table with the basic grammar introduced during the year
- Extra grammatical exercises for each issue and in the last two pages, summary exercises for the memorisation and revision of vocabulary and structures covered in the five issues.

# LET'S START • OVERVIEW 2020 - 2021

MONTH	VOCABULARY	BASIC GRAMMAR	COMMUNICATIVE FUNCTIONS
<p><b>Issue #1</b> <b>September/ October</b></p> <p><i>Illustrated vocabulary</i> <b>Weather forecasts</b></p> <p><i>Report</i> <b>Our climate changes ... what about us?</b></p>	<p>The weather: vocabulary associated with the environment and the weather</p>	<ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Past Simple</li> <li>• Prepositions</li> <li>• There is/there are</li> </ul>	<ul style="list-style-type: none"> <li>• Learning to speak about the weather</li> <li>• Speaking about what we like and don't like</li> <li>• Expressing our own preferences and tastes</li> </ul>
<p><b>Issue #2</b> <b>November/ December</b></p> <p><i>Illustrated vocabulary</i> <b>This is my house</b></p> <p><i>Report</i> <b>A home for everyone's tastes!</b></p>	<p>Home: vocabulary associated with the home environment and the objects we find there</p>	<ul style="list-style-type: none"> <li>• The superlative form</li> <li>• Modal verbs</li> <li>• Prepositions of place</li> <li>• Past Simple</li> </ul>	<ul style="list-style-type: none"> <li>• Describing the home environment and objects</li> <li>• Speaking about our passions</li> <li>• Describing a sport we practice</li> <li>• Learning how to describe places</li> </ul>
<p><b>Issue #3</b> <b>February</b></p> <p><i>Illustrated vocabulary</i> <b>My favourite fashion accessories</b></p> <p><i>Report</i> <b>We are all beautiful!</b></p>	<p>Fashion: Verbs and language associated with fashion</p>	<ul style="list-style-type: none"> <li>• Causal prepositions</li> <li>• Temporal prepositions</li> <li>• The Past Simple</li> </ul>	<ul style="list-style-type: none"> <li>• Describing your tastes and preferences</li> <li>• Knowing how to describe someone physically</li> <li>• Speaking about things we do in our free time</li> <li>• Confronting the topic of social discrimination</li> </ul>
<p><b>Issue #4</b> <b>March/April</b></p> <p><i>Illustrated vocabulary</i> <b>Today, I'm cooking!</b></p> <p><i>Report</i> <b>Stop food waste!</b></p>	<p>Cooking: Verbs associated with cooking, and language related to recipes</p>	<ul style="list-style-type: none"> <li>• Direct pronouns</li> <li>• Use of the impersonal 'you'</li> <li>• Use of prepositions</li> </ul>	<ul style="list-style-type: none"> <li>• Describing actions</li> <li>• Learning how to follow a recipe</li> <li>• Saying how to do things</li> <li>• Giving advice</li> <li>• Learning how to describe our habits</li> </ul>
<p><b>Issue #5</b> <b>May/June</b></p> <p><i>Illustrated vocabulary</i> <b>Music maestro!</b></p> <p><i>Report</i> <b>When music parties!</b></p>	<p>Music: Vocabulary associated with music, music genres and musical instruments</p>	<p>Review of:</p> <ul style="list-style-type: none"> <li>• The different types of prepositions</li> <li>• The Present Simple and Past Simple tenses</li> <li>• The future forms</li> </ul>	<ul style="list-style-type: none"> <li>• Making presentations</li> <li>• Learning how to describe our emotions</li> <li>• Speaking about our dreams for the future</li> <li>• Expressing future intentions</li> </ul>

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# Answers

## Extra exercises for the 5 issues of Let's Start

### Issue 1 – SEPTEMBER/OCTOBER

- 1 thunderstorm, 2 deforestation, 3 flood, 4 houses, 5 sheep, 6 bolt, 7 Rotterdam, 8 rough, 9 stars: dogs.
- 1-C, 2-D, 3-A, 4-E, 5-B.
- 1F, 2T, 3T, 4F, 5F, 6T.

### Issue 2 - NOVEMBER/DECEMBER

- closet, floor, bin, terrace, garden, laundry, chair, study, shower, wardrobe, living room, bedroom, table, attic, curtains, oven, bathroom, kitchen, photo frames, chandeliers, tap, hall: garage.
- A: 1 house, 2 chocolate; B: 3 transparent, 4 rooms, 5 platforms; C: 6 shell, 7 furniture; D: 8 garden; E: 9 shark, 10 roof.
- 1 there is, 2 there are, 3 there are, 4 there is, 5 there is, 6 there is, 7 there are.
- 1b, 2a, 3b, 4b, 5b, 6a.

### Issue 3 - FEBRUARY

- 1D, 2F, 3B, 4E, 5A, 6C.
- 1a, 2b, 3b, 4a, 5a, 6b
- 1 won, 2 had, 3 forbade, 4 elected, 5 watched, 6 wore.
- 1 wooden, 2 metallic, 3 fantastic, 4 strong, 5 creativity, 6 sympathetic.

### Issue 4 - MARCH/APRIL

1. mix, 2. knead, 3. grocery shopping, 4. blend, 5. crack, 6. grate 7. pour 8. decorate 9. grill 10. table 11. boil 12. salt 13. fry 14. cup, 15. board.
- Wash, grate, Wash, put, boil, drain, cut, Put, courgettes, mixer, crack, blend, Add, grated Parmesan cheese, breadcrumbs, Mix, balls, Put, Serve, lunch.
- 1F, 2F, 3T, 4T, 5F, 6F. 4 free choice.

### Issue 5 - MAY/JUNE

- possible solutions: A: pop, rock, folk, jazz, classical music; B: roads, parks, Paris, France, cities of the world; C: musician, journalist, minister; D: celebrate, make music, play, dance, have fun; E: June 21, 1982, one in two, thousands, one hundred and twenty.
- 1-I, 2-E, 3-C, 4-F, 5-B, 6-A, 7-G, 8-J, 9-D, 10-H.
- 1 gymnastics, 2 Denmark, 3 mermaid 4 swimsuit, 5 swimming, 6 swimming pool, 7 tail, 8 instructor.

## Additional grammar exercises

- 1 played, 2 loved, 3 studied, 4 built, 5 wanted.
- 1 there are, 2 there is, 3 there is, 4 there are, 5 there are.
- 1 new, luxurious, 2 old, 3 relaxing, 4 colourful, 5 busy
- 1 can, 2 want, 3 should, 4 want, need, 5 must.
- 1 her, 2 you, 3 them, 4 it, 5 it.
- 1 the cleverest, 2 the most beautiful, 3 the tallest, 4 the most elegant, 5 the kindest
- 1 in, 2 on, next to, 3 under, 4 on, 5 in, in
- 1 am working, 2 are going, 3 are reading, 4 is going, 5 are talking
- 1 In the garden, 2 to work, 3 to the Amalfi Coast, 4 into the house, through the basement, 5 for the United States.
- 1-D, 2-E, 3-B, 4-A, 5-C.

Name and surname: ..... Class: .....

**1** Read the definitions, complete the crossword puzzle and discover a popular expression about the weather in English!

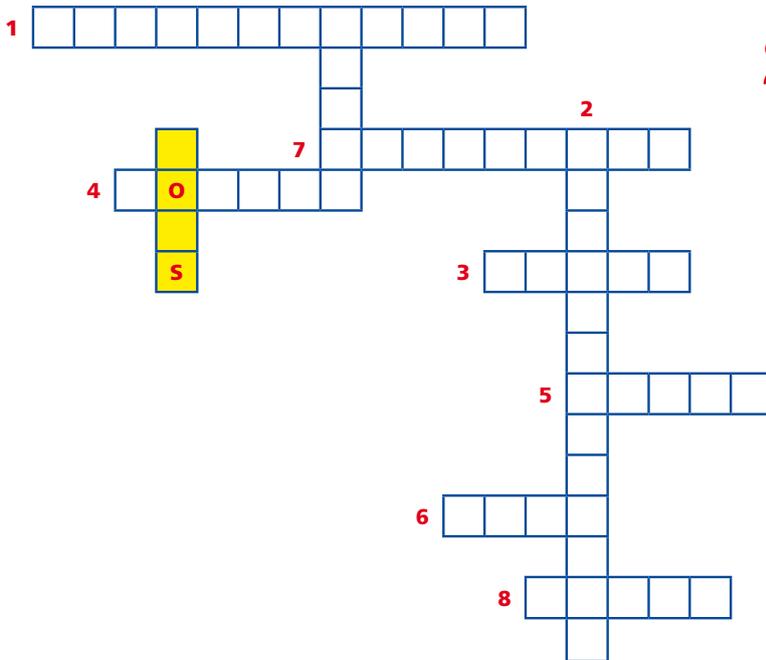
- 1 Has thunder and lightning.
- 2 It is the effect of cutting down forests.
- 3 The word for too much water when it rains.
- 4 Paolo builds them for the birds in his garden.
- 5 If you can't fall asleep, count the ...
- 6 If something is unexpected, it is a '... from the blue'
- 7 The city where you find the floating farm
- 8 If it is a ... sea, it means there are many waves.
- 9 At night, they shine in the sky.



Score: 10 points

Your score is \_\_\_\_\_

IT'S RAINING CATS AND \_\_\_\_\_!



**2** Complete these English weather proverbs.

- 1 [ ] Red sky at night, ...
- 2 [ ] It never rains, ...
- 3 [ ] Clear moon, ...
- 4 [ ] The higher the clouds, ...
- 5 [ ] Rainbow in the morning, ...

- A frost soon.
- B gives you fair warning.
- C shepherd's delight.
- D but it pours.
- E the finer the weather.

Score: 5 points

Your score is \_\_\_\_\_

**3** Read Paolo's story on page 11 and answer true [T] or false [F]

- 1 Paolo lives in Milan.
- 2 Small swimming pools for birds can also be built in birdgardening.
- 3 Paolo observes the birds with binoculars.
- 4 Cats are harmless to birds.
- 5 Paolo does not feed the birds.
- 6 Sometimes the birds nest in the houses built by Paolo.

- |                            |                            |
|----------------------------|----------------------------|
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |
| T <input type="checkbox"/> | F <input type="checkbox"/> |

Score: 6 points

Your score is \_\_\_\_\_

Total score: 21 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** Find 22 words related to the home and discover the place in many homes where you find a bicycle!

C	L	O	S	E	T	A	T	T	I	C	P
U	B	A	T	H	R	O	O	M	G	A	H
R	W	A	R	D	R	O	B	E	R	A	O
T	E	R	R	A	C	E	H	A	L	L	T
A	B	E	D	R	O	O	M	T	A	P	O
I	K	I	T	C	H	E	N	B	I	N	F
N	F	L	O	O	R	C	H	A	I	R	R
S	T	U	D	Y	G	A	R	D	E	N	A
C	H	A	N	D	E	L	I	E	R	S	M
S	H	O	W	E	R	T	A	B	L	E	E
L	A	U	N	D	R	Y	O	V	E	N	S
L	I	V	I	N	G	R	O	O	M	G	E



Score: 22 points

Your score is \_\_\_\_\_

The bicycle is in the G \_ \_ \_ \_ E

**2** Have you read the report on pages 6-7 carefully? Complete the sentences with the words from the story.

- A In **Sèvres**, there is a (1) \_\_\_\_\_ made entirely of (2) \_\_\_\_\_.
- B In Tokyo, there is a (3) \_\_\_\_\_ house. In this house, there are no (4) \_\_\_\_\_, but (5) \_\_\_\_\_.
- C The Nautilus house has the shape of a (6) \_\_\_\_\_. The (7) \_\_\_\_\_ is made of stones and coloured glass.
- D In the (8) \_\_\_\_\_ of the PAS House, there is a skate park.
- E And in Oxford there is a house with a (9) \_\_\_\_\_ on the (10) \_\_\_\_\_.

Score: 10 points

Your score is \_\_\_\_\_

**3** Complete with **there is / there are**

- 1 In the bedroom, \_\_\_\_\_ a red curtain.
- 2 In the garage, \_\_\_\_\_ three bicycles.
- 3 In the living room, \_\_\_\_\_ two armchairs and a sofa.
- 4 In the kitchen, \_\_\_\_\_ a table set for breakfast.
- 5 On the terrace, \_\_\_\_\_ a green armchair.
- 6 On the roof, \_\_\_\_\_ a bird.
- 7 On the wall of the stairs, \_\_\_\_\_ many photos.

Score: 7 points

Your score is \_\_\_\_\_

**4** Remember bog snorkelling? Choose the correct answer.

- 1 Karel lives ...
  - a  in Croatia
  - b  in the Czech Republic
- 2 Bog snorkelling is ...
  - a  a swimming competition
  - b  a diving competition
- 3 A bog snorkelling competition consists of
  - a  four laps of the pond
  - b  two laps of the pond
- 4 In bog snorkelling you can only use ...
  - a  your arms
  - b  your legs
- 5 To take up bog snorkelling you need ...
  - a  fins, goggles and a wetsuit
  - b  fins, mask and snorkel
- 6 Karel trains ...
  - a  in the mountains of the Bohemian Forest
  - b  at sea

Score: 6 points

Your score is \_\_\_\_\_

Total score: 45 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1 Complete these idioms about beauty.**

- |                             |                             |
|-----------------------------|-----------------------------|
| 1 As pretty as ...          | A pretty little head about. |
| 2 A thing of beauty ...     | B pretty face.              |
| 3 Not just a ...            | C eye of the beholder.      |
| 4 Beauty is only ...        | D a picture.                |
| 5 Nothing to worry your ... | E skin deep.                |
| 6 Beauty is in the ...      | F is a joy forever.         |

Score: 6 points

Your score is \_\_\_\_\_



**2 Write down each of the completed idioms from the above exercise and then decide on its meaning?**

- |  |   |
|--|---|
| 1 _____ :  | 4 _____ :                               |
| a Very pretty.   | a Beauty is superficial.                |
| b Not pretty at all.   | b Beauty lasts forever.                 |
| 2 _____ :  | 5 _____ :                               |
| a Beauty is transient.   | a This isn't important, so don't worry. |
| b To look on something beautiful gives you long, lasting happiness | b This is a big problem.                |
| 3 _____ :  | 6 _____ :                               |
| a Very beautiful.  | a Everyone is beautiful.                |
| b Intelligent <i>and</i> beautiful.                                | b What I find beautiful, you may not.   |

Score: 6 points

Your score is \_\_\_\_\_

**3 Write the Past Simple of these verbs.**

- |                    |                   |
|--------------------|-------------------|
| 1 I win _____      | 1 we elect _____  |
| 1 they have _____  | 1 you watch _____ |
| 1 you forbid _____ | 1 she wears _____ |

Score: 6 points

Your score is \_\_\_\_\_

**4 Did you enjoy the story of Patricia and her crazy race? Turn nouns taken from the text into adjectives and adjectives into nouns!**

- |                 |                  |
|-----------------|------------------|
| 1 wood _____    | 4 strength _____ |
| 2 metal _____   | 5 creative _____ |
| 3 fantasy _____ | 6 sympathy _____ |

Score: 6 points

Your score is \_\_\_\_\_

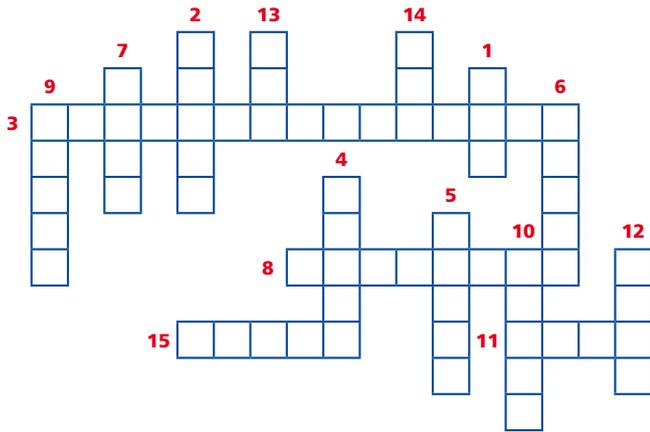
Total score: 24 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1 Can you cook? Read the definitions and complete the crossword.**

- 1 Means the same as combine, jumble.
- 2 You do this to make bread and pizza dough.
- 3 You do this when you need to buy something in the supermarket.
- 4 To puree food in a mixer or blender.
- 5 Open an egg!

- 6 Move a vegetable against a sharp, perforated surface to finely cut.
- 7 To add liquid to something
- 8 To embellish a dish.
- 9 Cooking on the grill or barbecue.
- 10 A surface you eat food on.
- 11 You must do this to water before you add pasta to cook.
- 12 To add salt to a dish.
- 13 To cook food in hot oil.
- 14 An object you drink from.
- 15 A flat surface where you chop vegetables.



Score: 15 points

Your score is \_\_\_\_\_

**2 Do you remember Roy and Pam's recipe? Read the following paragraph and circle the correct option.**

Peel/Wash the courgettes and grate/slice them. Cut/wash the potatoes and put/sauté them in a pan full of water, with a little salt and boil/fry for 30-40 minutes, then drain/serve. When they are cold, remove the peel and cut/knead them up. Put/Saute potatoes and courgettes/peppers in a spoon/mixer, grill/crack in the egg and blend/fry. Mix/Add three tablespoons of flour/grated Parmesan cheese, a tablespoon of breadcrumbs/ salt, a little pepper and chives. Knead/Mix well and shape the balls/meatballs. Salt/Put them on a baking tray with baking paper and bake them in the oven at 200° for 25/30 minutes. Serve them/put them hot with a side dish of fresh salad and ... have a good lunch/appetite!

Score: 20 points

Your score is \_\_\_\_\_ (this time your teacher decides!)

**3 Re-read the report Stop food waste and answer true [T] or false [F].**

- 1 *Intermarché* sells ugly fruit and vegetables at the same price as the regular produce. T  F
- 2 Wefood also sells expired foods. T  F
- 3 The *Culinary Misfits* Café is located in Berlin, in the Kreuzberg district. T  F
- 4 Wasting food pollutes. T  F
- 5 Wasting food saves us money. T  F
- 6 Every year, we throw away tons of expired food that can no longer be used. T  F

Score: 6 points

Your score is \_\_\_\_\_

**4 Do you like Constantin's hobby? Talk about your favourite food or dessert, and explain if you can make it yourself and how.**

\_\_\_\_\_

\_\_\_\_\_

Score: 10 points

Your score is \_\_\_\_\_

Total score: 51 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** When music parties! Search for three words in the text ..

- A Musical genres:  
\_\_\_\_\_
- B Music Festival places:  
\_\_\_\_\_
- C Professions:  
\_\_\_\_\_
- D Verbs referring to the Music Festival:  
\_\_\_\_\_
- E Numbers:  
\_\_\_\_\_



Score: 15 points

Your score is \_\_\_\_\_

**2** Connect each definition to the correct instrument.

- |   |               |
|---|---------------|
| 1 The singer uses it.                       | A Drums.      |
| 2 Used to amplify the sound.                | B Harp.       |
| 3 It can be classic or electric.            | C Guitar.     |
| 4 It can be played sideways.                | D Accordion.  |
| 5 A well recognised symbol of Ireland.      | E Amplifier.  |
| 6 Has cymbals and drumsticks.               | F Flute.      |
| 7 The Scots play it.                        | G Bagpipes.   |
| 8 It's Lisa's instrument from The Simpsons. | H Harmonica.  |
| 9 It is used a lot in folk music.           | I Microphone. |
| 10 It is small and played with the mouth.   | J Saxophone.  |

Score: 10 points

Your score is \_\_\_\_\_

**3** Look at the pictures and match them to the words below.

mermaid • tail • swimming pool • gymnastics • swimsuit • Denmark • swimming • instructor

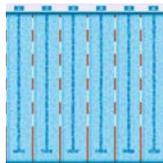


1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_



5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

Score: 8 points

Your score is \_\_\_\_\_

Total score: 33 points. Your score is \_\_\_\_\_

## ADDITIONAL GRAMMAR EXERCISES

Name and surname: ..... Class: .....

### 1 Conjugate the verbs in parentheses using the Past Simple tense.

- 1 We (play) \_\_\_\_\_ the electric guitar.
- 2 She (love) \_\_\_\_\_ sunny days.
- 3 Victoria (study) \_\_\_\_\_ climate change at the university.
- 4 We (build) \_\_\_\_\_ bird houses.
- 5 You (want) \_\_\_\_\_ a chocolate house.

### 2 There is / There are. Complete with the correct form.

- 1 In the garden, \_\_\_\_\_ many colourful flowers.
- 2 When it rains, \_\_\_\_\_ sometimes a rainbow.
- 3 \_\_\_\_\_ someone at the door for you.
- 4 In Italy, \_\_\_\_\_ 20 regions.
- 5 In the world, \_\_\_\_\_ many kind people.

### 3 Complete the sentences with one of the adjectives below.

relaxing • busy • old • new • colourful • luxurious

- 1 This is Paul's \_\_\_\_\_ and \_\_\_\_\_ car. It was made this year!
- 2 I like spending time with my \_\_\_\_\_ friends. We've known each other since kindergarten.
- 3 Valentine and Laura had a really \_\_\_\_\_ holiday this summer.
- 4 My new jacket is very \_\_\_\_\_.
- 5 The motorway is really \_\_\_\_\_ today; there's so much traffic.

### 4 Modal verbs. Complete the sentences using the following modal verbs: want, should, need, can

- 1 \_\_\_\_\_ you come out tonight?
- 2 Tonight I \_\_\_\_\_ to go out for a nice ice-cream.
- 3 According to the rules, we \_\_\_\_\_ not dive into the pool.
- 4 We \_\_\_\_\_ to go shopping. Do you \_\_\_\_\_ something?
- 5 The movie's finished. We \_\_\_\_\_ leave the theatre.

### 5 Object pronouns. Complete the sentences using the following object pronouns: it, you, her, them

- 1 She loved her mother. She was very kind to \_\_\_\_\_.
- 2 Do you love me? Of course, I love \_\_\_\_\_ very much!
- 3 Did you buy the books? Yes, I bought \_\_\_\_\_ just yesterday!
- 4 I saw a beautiful jersey ... I want to buy \_\_\_\_\_!
- 5 Did you make this cake? Can I taste \_\_\_\_\_?

## ADDITIONAL GRAMMAR EXERCISES

Name and surname: ..... Class: .....

### 6 Transform the sentences below into the Superlative form

- 1 My brother is \_\_\_\_\_ (clever) in his class.
- 2 This is \_\_\_\_\_ (beautiful) flower in my garden.
- 3 The Shard is \_\_\_\_\_ (tall) building in London.
4. Laura is \_\_\_\_\_ (elegant) girl at the party.
5. Richard is \_\_\_\_\_ (kind) person in my family.

### 7 Complete the sentences with prepositions of place.

- 1 Please put the apples \_\_\_ the bag.
- 2 My sunglasses are \_\_\_ the table \_\_\_\_\_ the keys.
- 3 I'm wearing a t-shirt \_\_\_\_\_ my jacket.
- 4 The picture is \_\_\_ the wall.
- 5 She lives \_\_\_ London, \_\_\_ Kensington.

### 8 Conjugate the verbs in parentheses in the Present Continuous

- 1 I (work) \_\_\_\_\_ from home today
- 2 Doris and I (go) \_\_\_\_\_ out for sushi next week.
- 3 You (read) \_\_\_\_\_ many books over the summer.
- 4 Laura (go) \_\_\_\_\_ on a diet because she ate too much over Christmas.
- 5 Sauro and Sergio (talking) \_\_\_\_\_ about football.

### 9 Where did it happen? Find and circle where the event took place.

- 1 In the garden, there's a millipede!
- 2 Mascia goes to work by bicycle.
- 3 We went to the Amalfi Coast ... beautiful!
- 4 A fox slipped into the house through the basement.
- 5 When do you leave for the United States?

### 10 Connect and complete the sentences.

- |  |  |
|--|--|
| 1 Yesterday there was thunder and lightning, | A yet it seems more fuchsia to me.                 |
| 2 I broke the box,                           | B after having to wait half-an-hour.               |
| 3 He wanted to leave,                        | C but she was just joking.                         |
| 4 This shirt is pink,                        | D while today the sun is hot enough to fry an egg! |
| 5 Sara thought Monica was angry,             | E when I should have just opened it from above.    |