



# Kid<sup>®</sup>

## The Common European Framework

KID is an English language magazine based on indications provided by the Common European Framework. In relation to the three reference levels (basic speaker [A1, A2], independent speaker [B1, B2], proficient speaker [C1, C2]), KID magazine (intermediate level) is between level B1 and B2.

The magazine is composed of five numbers, with each one corresponding to a didactic unit. Each issue of Kid provides ready-made lessons which are both stimulating and easy to use. They can be used on their own or as an accompaniment to a course book. The particular structure of the magazine is ideal for:

- **having ready-made practical lessons, which are structured in 5 teaching units**
- **encouraging autonomous learning and self-assessment**
- **planning linguistic certification**
- **encouraging different subjects of study**

The students, after completing the series of magazines, will be able to understand key words of different topics and produce texts related to familiar topics, such as describing experiences and events, understanding the principal ideas of complex texts on both concrete and abstract topics.

## How KID is structured

**1.** Each issue of the magazine is structured around a **teaching unit** which is based on the report on pages 5, 6 and 7 and the revision games on page 15, as well as grammar and lexical points on other pages. This particular structure with the same topics that reappear, even if in a different form, proves to be particularly useful because:

- it gives the magazine a structure which, although based on one theme, is never monotonous;
- it allows for the memorisation and continuous revision of lexis and grammar;
- it permits students to put into practice what they have learnt.

## Report Topics 2020-2021:

**n° 1: All the objects that soon we won't use anymore**

**n° 2: Special gifts for a... green Christmas!**

**n° 3: From the Earth to the stars - life as an astronaut**

**n° 4: Spring is here! A journey through colours and ancient traditions**

**n° 5: Discovering secret cities and underground worlds**

## Pages about culture and current topics:

- Delicious Desserts (p 4)
- Around Britain (p 8-9)
- Kid News (p 12-13)

## Self-assessment page

The games on page 15 allow for a quick and fun way to revise the topics of the magazine.

## Audio

The audio CD comes together with the first issue of the magazine. On the audio there is a recorded reading of the Report on pages 5, 6 and 7 and the test on page 3.

## In these teacher's notes you will find:

- This year's programme
- Extra photocopiable exercises with answers
- Final self-assessment exercises with answers

## 2020-2021 PROGRAMME

REPORT	GRAMMAR	LEXIS
<p><b>N° 1</b> <b>September/October</b></p> <p><b>All the objects that soon we won't use anymore</b></p>	<p>future forms nouns passive forms</p>	<p>Vocabulary related to technology, innovations, daily objects and their functions</p>
<p><b>N° 2</b> <b>November/December</b></p> <p><b>Special gifts for a... green Christmas!</b></p>	<p>present perfect adverbs of frequency adjectives</p>	<p>Vocabulary related to the environment, eco-friendly products and recycling</p>
<p><b>N° 3</b> <b>February</b></p> <p><b>From the Earth to the stars - life as an astronaut</b></p>	<p>relative pronouns conjunctions countable and uncountable nouns</p>	<p>Vocabulary related to astronauts, Space and daily life on board the Space Station</p>
<p><b>N° 4</b> <b>March/April</b></p> <p><b>Spring is here! A journey through colours and ancient traditions</b></p>	<p>superlatives prepositions passives</p>	<p>Vocabulary related to spring traditions and festivals around the world</p>
<p><b>N° 5</b> <b>May/June</b></p> <p><b>Discovering secret cities and underground worlds</b></p>	<p>gerunds passives nouns</p>	<p>Vocabulary related to underground places and cities</p>

# ANSWERS

## N. 1 SEPTEMBER/OCTOBER

- 1A:** homes, activities, key, distance, closing, smartphone, security, leak, break in.  
**1B:** **1** phone book; **2** video recorder; **3** audio cassette; **4** fax.  
**1C:** **1** audio cassette; **2** fax; **3** video recorder; **4** phone book.

## N. 2 NOVEMBER/DECEMBER

- 2A:** **1** ecological; **2** useless; **3** perfect; **4** handy; **5** stylish.  
**2B:** **1** rubbish; **2** showergel; **3** reusable; **4** ecofriendly; **5** brush; **6** consumerism; **7** plastic; **8** pencil.  
**2C:** Reduce, Reuse, Recycle.

## N. 3 FEBRUARY

- 3A:** prerequisites; certification; simulates.  
**3B:** **uncountable:** earth, mankind, research, air, instrumentation, gravity, water, rubbish; **countable:** star, astronaut, experiment, crew, sunrise, uniform.  
**3C:** **1** The International Space Station, where astronauts live and work, is located in the Earth's orbit. **2** It was built by joining together enormous cylindrical pieces, whose shape reminds us of drink cans. **3** If inside you move about without paying attention, you risk damaging the instrumentation, which the walls are full of.

## N. 4 MARCH/APRIL

- 4A:** Japan, Hanami – cherry blossom; China, Qingming (the Festival of Brightness); Mexico, The “Plumed Serpent”; Egypt, Sham El Nessim; Holland, Tulips in Keukenhof Park; India, Holi Festival (Festival of Colours).  
**4B:** **China:** the families visit the tombs of their ancestors and loved ones with offers of food to honour them, remembering the past. In the evening, kites are tied to lots of small lanterns that will bring health and good fortune. **Japan:** people admire the cherry trees in blossom and have parties, go on walks and excursions, and picnics in the parks. **India:** on the night of the first full moon nearest to the equinox, bonfires are lit to keep away evil spirits; the day after everyone goes out and throws coloured powder at each other mixed with water and flowers, they dance and sing. **Egypt:** people go out for a walk, go on trips and have picnics and enjoy the spring breeze; they eat eggs, fish and lettuce.  
**4C:** **1** Spring is a special moment of rebirth and people from all over the world welcome it with festivals and ancient traditions. **2** On the steps of the Temple of Chichén Itzá, in

Mexico, a suggestive show of lights and shadows is created by the sun that rises. **3** Ancient civilisations knew about astronomical phenomenons; for this reason many buildings were built by the Mayans according to the equinox and solstices. **4** In Spring, the Keukenhof, the most famous and biggest flower park in the world, is visited by many tourists.

## N. 5 MAY/JUNE

- 5A:** beautiful; underground; more; which; columns.  
**5B:** 6, 3, 2, 4, 1, 5, 7. **1** Once inside, you can choose between different guided tours. **2** the ‘Miners’ Tour’, for example, will take you on a discovery of the secrets of this tough profession. **3** You’ll retrace the old path used by the miners. **4** you’ll see the miners’ equipment and machinery and you’ll discover the methods of extraction and transport of the salt in the past. **5** Furthermore, you’ll be able to admire extraordinary underground rooms, amongst which the marvellous Chapel of St. Kinga, the patron saint of salt miners. **6** You could imagine a dark and gloomy place, instead you’ll be surprised. **7** the splendid chapel, 54 metres long, 18 metres wide and 12 metres high, is crossed by light from elaborate candelabras made from salt crystals.  
**5C:** **1** been; **2** built; **3** lived; **4** come; **5** had to **6** hidden; **7** protected; **8** dug.

## FINAL SELF-ASSESSMENT

- 1: True/False:** **1a** False; **1b** True; **2a** True; **2b** True; **3a** False; **3b** True; **4a** True; **4b** False; **5a** False; **5b** False.  
**2: Reorder the sentences:** **1** Some objects that now seem indispensable are destined to disappear by 2030. **2** Choosing useful and sustainable Christmas presents is important to save our planet. **3** The panorama that astronauts on the International Space Station enjoy is simply spectacular. **4** The Spring equinox signals the end of the Winter season and inaugurates the Spring. **5** In London there’s an eco-friendly “urban farm” where they grow different types of vegetables.  
**3:** Which Report: objects we use daily: N° 1 and N° 2; different types of shampoo: N° 2 and N° 3; sunrise and sunset: N° 3 and N° 4; Chinese history and traditions: N° 4 and N° 5; very particular “living spaces”: N° 3 and N° 5.  
**4: Marks at teacher’s discretion**  
**5: Marks at teacher’s discretion**

Name and Surname: ..... Class: .....

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**1A Complete the text with the words in the box.**

**A smart house**

4

For some houses it's already a reality, but very soon in our ..... we won't need remote controls and switches any more as houses of the future will be totally domotic, that is to say automated. In this type of house, most of the ..... are controlled and managed by a ..... or even voice control. Within a few years, we'll be able to activate, regulate and deactivate in a second and from a ..... electrical appliances and electronic devices (TV, oven, air conditioning, lights), and the opening and ..... of doors and windows. All this by just using an app on our ..... This system is also useful for .....: the app will warn us in case of danger, like for example a sudden gas ..... or someone trying to .....

activities - closing - distance - security - leak - key - smartphone - home - break in

**1B "Lost" objects: can you guess what they are? Look at the clues below.**

1 A publication, similar to a book, with names and phone numbers of individuals and businesses, in alphabetical order and grouped together by area or by category.

\_\_\_\_\_

2 A piece of equipment for recording and reproducing films or TV programmes on video cassette, generally connected to the TV.

\_\_\_\_\_

3 A small device that contains a magnetic tape with prerecorded music.

\_\_\_\_\_

4 An appliance used for transmitting and receiving from a distance texts and documents via a phone line.

\_\_\_\_\_

**1C Unscramble the anagrams and discover the names of the lost objects. Then match them to their definitions.**

- 1 TECEISSAOUTAD
- 2 XAF
- 3 DECERIVORODER
- 4 NOHEP OKOB

Name and Surname: ..... Class: .....

**2A Complete the sentences with the right adjective from the Report.**

- 1 In order to help the environment, we need to buy e\_\_\_\_\_ products.
- 2 If we buy someone a u\_\_\_\_\_ present, they might throw it away.
- 3 Buying someone a reusable water bottle is the p\_\_\_\_\_ solution.
- 4 Reusable cups are very h\_\_\_\_\_ as they maintain the temperature for several hours.
- 5 Why not give one of your friends a s\_\_\_\_\_ shopping bag made from organic cotton?

**5**

**2B Read the definitions and find the corresponding words from the Report. Then fill in the crossword.**

- 1 All the things we throw away.
- 2 Like shampoo, you can find it both in a liquid or solid form.
- 3 You can use many times.
- 4 ecological, not polluting.
- 5 Something we use to clean our teeth with.
- 6 The tendency to buy continuously (also things we don't need).
- 7 We have to reduce it if we want to save our planet.
- 8 There exists one that you can plant.

**2C The '3 Rs' in the mirror. Good advice for everyone!**

Reduce, Reuse, Recycle.

Name and Surname: ..... Class: .....

**6**

**3A Read the text and complete the Glossary with the right words.**

**An astronaut's job**

Have you ever wondered how you can become an astronaut? The path to become one is rather complex and there are some essential prerequisites for joining this professions. It's fundamental to have studied technical and scientific subjects (if you're a pilot, even better!), know foreign languages (especially English and Russian) and have a diving certification. Being able to dive is compulsory for training in the swimming pool that simulates the absence of gravity like on the ISS. You have to be fit and healthy, have the ability to adapt and resist stress, great motivation and determination. The selection process is long and complicated and - even when you're selected - you have to undertake lengthy and very tough training before having the possibility to go on a mission into Space.

**Glossary:**

- .....: necessary skills and knowledge
- .....: licence, permit
- .....: reproduces, recreates

**3B Reread the Report and decide if the nouns are countable or uncountable and put them in the right box.**

- earth*                      *experiment*                      *sunrise*
- star*                              *crew*                                      *water*
- astronaut*                      *air*    *rubbish*
- mankind*                      *instrumentation*                      *uniform*
- research*                      *gravity*

COUNTABLE	UNCOUNTABLE

**3C Join the sentences using a relative pronoun.**

- 1 The International Space Station is located in the Earth's orbit. In this place astronauts live and work.  
 .....  
 .....
- 2 It was built by joining together enormous cylindrical pieces. Their shape reminds us of drink cans.  
 .....  
 .....
- 3 If inside you move about without paying attention, you risk damaging the instrumentation. The walls are full of instrumentation. ....  
 .....  
 .....

Name and Surname: ..... Class: .....

**4A Spring around the world! Complete the table with the information from the Report.**

	<b>China</b>		<b>Egypt</b>		
Hanami – cherry blossom		The Plumed Serpent		Tulips in Keukenhof Park	Holi Festival (Festival of Colours)

**4B Test your memory. How do they celebrate in...?**

**- China?** .....  
 .....  
 .....

**- Japan?** .....  
 .....  
 .....

**- India?** .....  
 .....  
 .....

**- Egypt?** .....  
 .....  
 .....

**4C Transform the following sentences from the active to the passive and viceversa.**

- 1** Spring is a special moment of rebirth and is welcomed by people from all around the world with festivals and ancient traditions.  
 → .....
- 2** On the steps of the Temple of Chichén Itzá, in Mexico, the sun that rises creates a suggestive show of lights and shadows.  
 → .....
- 3** Astronomical phenomenons were known by ancient civilisations; for this reason the Mayans built many buildings according to the equinox and solstices.  
 → .....
- 4** In Spring, many tourists visit the Keukenhof, the most famous and biggest flower park in the world.  
 → .....

Name and Surname: ..... Class: .....

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**5A Choose the correct option.**

**8**

The Moscow underground

The Moscow underground is famous for being one of the most beautiful/oldest in the world. And it's exactly for this reason that the underground/centre of the Russian metropolis is one of the most visited and most interesting places in the city. The La 'V. I. Lenin' underground dates back to 1935 and currently includes more/less than 250 stations, many of which/where are considered to be a national cultural heritage site and internationally recognised for its splendour. In this "underground museum" it'll seem that you're in a luxurious palace, or in a majestic castle. The most elegant stations are home to large chandeliers, stained glass windows, marble floors/columns, mosaics and paintings.

**5B Inside the Wieliczka mine. Reorder the sentences.**

- \_\_\_ You could imagine a dark and gloomy place, instead you'll be surprised:
- \_\_\_ You'll retrace the old path used by the miners;
- \_\_\_ the 'Miners' Tour', for example, will take you on a discovery of the secrets of this tough profession.
- \_\_\_ you'll see the miners' equipment and machinery and you'll discover the methods of extraction and transport of the salt in the past.
- \_1\_** Once inside, you can choose between different guided tours:
- \_\_\_ Furthermore, you'll be able to admire extraordinary underground rooms, amongst which the marvellous Chapel of St. Kinga, the patron saint of salt miners.
- \_\_\_ the splendid chapel, 54 metres long, 18 metres wide and 12 metres high, is crossed by light from elaborate candelabras made from salt crystals.

**5C Let's revise the past participle! Complete.**

- 1** be → .....
- 2** build → .....
- 3** live → .....
- 4** come → .....
- 5** must → .....
- 6** hide → .....
- 7** protect → .....
- 8** dig → .....

Name and Surname: ..... Class: .....

**FINAL SELF-ASSESSMENT**

**One mark for every correct answer.**

**1 Reread the 5 Reports and then put true or false for each sentence. There are two for each Report.**

	True	False
<b>1a</b> Very soon our mobile phones will be able to recharge with sunlight.	<input type="checkbox"/>	<input type="checkbox"/>
<b>1b</b> We can already open doors by using an app.	<input type="checkbox"/>	<input type="checkbox"/>
<b>2a</b> It's essential that we reduce the use of plastic disposable bottles.	<input type="checkbox"/>	<input type="checkbox"/>
<b>2b</b> Bamboo is a natural, ecological and biodegradable material.	<input type="checkbox"/>	<input type="checkbox"/>
<b>3a</b> The International Space Station moves at 400 km per hour.	<input type="checkbox"/>	<input type="checkbox"/>
<b>3b</b> Up there, astronauts live "90 minute days".	<input type="checkbox"/>	<input type="checkbox"/>
<b>4a</b> Spring in India is an explosion of colours. In Japan, instead, it's pink.	<input type="checkbox"/>	<input type="checkbox"/>
<b>4b</b> In China they light bonfires to keep away evil spirits.	<input type="checkbox"/>	<input type="checkbox"/>
<b>5a</b> The Wieliczka (Poland) Salt Mine can be visited throughout.	<input type="checkbox"/>	<input type="checkbox"/>
<b>5b</b> The air-raid shelters under the city of London were built during the First World War.	<input type="checkbox"/>	<input type="checkbox"/>

**Total marks: 10**

**Your score is: .....**

**2 Put the words in order to make sentences from the Report. Start with the highlighted word.**

- 1** are / indispensable / **Some** / by / destined / that / to / objects / now / 2030. / disappear / seem
- 2** planet. / is / Christmas / useful / to / presents / and / save / **Choosing** / important / sustainable / our
- 3** International / simply / Space / on / spectacular. / astronauts / that / the / **The** / enjoy / panorama / Station / is
- 4** the / Spring / Winter / signals / the / season / and / the / equinox / end / **The** / inaugurates / of / Spring.
- 5** **In** / where / vegetables. / they / there's / London / underground / of / different / eco-friendly / "farm / types / grow / urban" / an

**Total marks: 10**

**Your score is: .....**



Name and Surname: ..... Class: .....

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**Your final score is:** .....

**25-30**

Excellent. You have read KID thoroughly. You have a good knowledge of the grammar and vocabulary. Your English is really good!

**20-25**

Well done! You remember a lot, and you have a good knowledge of the grammar and lexis but do you want to improve? Read the articles from KID that you don't remember so well and continue studying.

**Less than 20**

Not bad but we're sure you could do better. You should read again the articles from KID that you don't remember so well. Do you want to repeat some of the exercises? Don't worry - you'll do much better a second time!